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It also deals with such problems as "Heredity and Variation," "Natural Selection," and the higher forms of social selection which have led to the civilization in which we live.

It would be very difficult to put this book into the hands of elementary students unless the author himself were so thoroughly inspired by the importance of sociology that he could carry the student far beyond the compass of the text itself. It is doubtful whether this new experiment in the application of sociology will in any wise serve to bring sociology into teacher-training schools on the level with the other fundamental sciences which have long been a part of the curriculum of these schools.

References to children's literature.—*St. Nicholas* has prepared an index¹ of its forty-five volumes published since 1873. This index gives the names of authors and classifies the different subjects on which articles have appeared in the magazine. The classification of this large body of children's literature makes it readily possible for teachers who are seeking good material to go to the files of this magazine exactly as they go to the files of journals intended for adults when they are looking up any topic of special interest.

The index has another value. One can find by turning over its pages the topics that the experience of the magazine publisher has shown to be of sufficient interest to children to deserve attention. On the whole, the volume will undoubtedly serve a very useful purpose for teachers. The preface contains a paragraph which certainly justifies the magazine in preparing this publication. The only comment which needs to be added to this paragraph from the index is that the book will serve, not only as a "librarian's tool," but also as a tool for teachers. The paragraph is as follows:

"No set of books or periodicals is sure of yielding to children's libraries so large a return on the investment as *St. Nicholas*. Each one of the forty-five volumes is a forever source of joy and enlightenment to the juvenile reader. Time has not deprived even the earlier volumes of their interest and fascination; neither has it taken from their educational value. A further asset is that the set is a veritable storehouse of reliable information on numberless subjects which are of interest not only to children but to adults. Art, music, literature, biography, geography, history, politics, useful arts, the sciences, amusements, etc., are all represented and well represented in its pages. Much of this wealth of information is however unavailable, buried within the covers of the volumes. With an index all its treasures are at the command of the young librarian and her small patrons. Hence this volume—a librarian's tool."

Primary education.—The Bureau of Education has published the "Proceedings of the Fourth Annual Meeting of the National Council of Primary Education"² held in Chicago in February, 1919. This council has considered at a

¹ *Index to St. Nicholas, Volumes I-XLV, 1873-1918.* Compiled by Anna Lorraine Guthrie. New York: H. W. Wilson Co., 1920. Pp. 479. \$12.00.

² "Proceedings of the Fourth Annual Meeting of the National Council of Primary Education, Chicago, Illinois, February 25, 1919," *Bureau of Education Bulletin No. 69, 1919.* Washington: Department of the Interior. Pp. 53.